### Grade Level: 10th-12th

## Teacher: Mrs. Denita Sanders Room 820

Texts: Working with Young Children, Goodheart-Wilcox

The Child Care Professional, Glencoe-McGraw Hill

The Developing Child, Goodheart-Wilcox

**Course Description:**

Early Childhood Education II is the second course in the Early Childhood Care and Education pathway. This course prepares students for employment in early childhood care and education services. The course provides a history of education, licensing and accreditation requirements, and foundations of basic observation practices and applications. Early childhood care, education, and development issues are also addressed and include health, safety, and nutrition education; certification in CPR/First Aid/Fire Safety; information about child abuse and neglect; symptoms and prevention of major childhood illnesses and diseases; prevention and control of communicable illnesses.

Mastery of standards through project based learning, laboratory application, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice when continuing their education and training.

Family, Career and Community Leaders of America (FCCLA) is a core curricular with this class. Students are encourages to join and be active participants.

**Course Objectives**:

ET-ECEII-1 Demonstrate employability skills required by business and industry.

ET-ECEII-2 Describe the evolution of the roles and expectations of American early childhood educators and the children they teach.

ET-ECEII-3 Analyze techniques for observing intellectual, physical, and behavioral development of children. ET-ECEII-4 Recognize, identify, and explore accommodations for children with exceptional needs.

ET-ECEII-6 Provide a safe environment for children.

ET-ECEII-7 Provide a healthy environment by applying procedures to reduce the infectious process for children

in classrooms.

ET-ECEII-8 Identify the component elements of the communicable illness process.

ET-ECEII-9 Identify types and characteristics of child abuse and neglect.

ET-ECEII-10 Research and obtain industry required safety certifications.

ET-ECEII-11 Analyze licensing and accreditation standards in Georgia and the United States.

**Program Requirements:**

1. Complete all daily work, tests, projects, and labs by assigned due date. Late assignments (not due to excused absences) will lose 10 points per day and will not be accepted after 3 late days. An assignment not being turned in immediately upon teacher’s request is considered late.

2. Complete all make-up work within 2 days of an excused absence. An additional day may be allowed for each consecutive excused absence thereafter. You will not be allowed to make up work from **unexcused** absences.

3. Provide one 1” notebooks & dividers to accommodate classroom assignments.

4. Be prompt to assigned classroom and be prepared for planned lessons. Tardiness is unacceptable.

5. Some class and home projects may require purchased materials.

6. All work is to be done in blue or black ink, pencil, or word processing document.

7. Student’s name and date should be written on upper right corner of every assignment. 5 points may be taken from any paper, (that can be identified), without necessary information.

8. Students are required to join the student affiliation of PAGE (Professional Association of Georgia Educators). $7.

9. Students are strongly encouraged and expected to join FCCLA (Family, Career, and Community Leaders of America). $35.00 includes local, state, and national affiliation.

**Materials Needed**: Students are to provide **one** 1” notebook, notebook paper, dividers for notebook, blue or black ink pens, pencils and project supplies (i.e. report folders, poster boards, and markers).

**Student Activities:**

Text book reading Lesson planning Preschool performance

Independent work Observations Interacting with preschoolers

**Grading Criteria:**

A. EQ’s/Activities plans 20%

B. Projects, Tests, /Activities plans 30%

C. Lab performance/interacting 50%

D. Final Exam 15%

**Assignments** never stop; you’ll always have one. Free time does not exist in the Early Childhood Education department. If you are faster than other students, hooray! You will have more opportunity to apply your knowledge preparing activities for children.

**Other Classes** you may want to take are: Human Growth and Development; Health, Safety, and Nutrition for the Young Child

**Careers** related to Early Childhood Education are bountiful:

Teachers, Paraprofessionals, Child care directors, Parent Educator, Child care resource and referral specialist, child

development consultant, Lawyers who specialize in child care law, Architects who specialize in designing child care center buildings, Dietician or Nutritionist, Pediatrician, Play therapist, Nanny, Author of children’s books, Social worker, Counselor, School psychologist, Music teacher or therapist, etc… (These are only a few, the list is long).

In addition, parenthood is not necessarily thought of as a career, but it is the most important responsibility one can ever be given in life. The ECE class offers multitudes of opportunity to learn the principles needed for successful parenting.

**Photos/Videos:** On occasion, pictures and/or videos will be taken of students and their participation in activities and projects. Parents must contact me if this is not acceptable for their child. Signing this syllabus signifies parental acceptance of student possibly being captured on film for scrapbook or program marketing purposes.

**Teacher Information:**

Email:denitasanders@henry.k12.ga.us

Planning Period 7th

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Website: henry.k12.ga.us

I know you are all eager to begin. With everyone’s help and determination we will have a successful year learning about children and working in the preschool. If you or your parents have questions regarding course expectations

please do not hesitate to ask. By signing this syllabus, you are signifying that student and parent/guardian have read the syllabus and accept the responsibilities and requirements of the Early Childhood Education program.

**Mrs. D. Sanders**

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Student Signature Date Parent/Guardian Signature